



विद्या सर्वार्थ साधिका

ANANDALAYA  
ANNUAL EXAMINATION  
Class : VI

Subject: English  
Date : 28/02/2020

M.M: 80  
Time: 3 Hours

**General Instructions:**

1. This paper is divided into four sections: A, B, C and D. All the sections are compulsory.
2. Separate instructions are given with each section and question, wherever necessary. Read these instructions very carefully and follow them faithfully.

**Section A ( Reading ) 20 Marks**

1. Read the excerpts from this story and answer the questions that follow.

**The Three Photographs**

1. There was a fireplace in front of us. Over it, on a shelf, were three framed photographs. Feluda moved closer to the fireplace to look at these. "My wife," said Rajen Babu, pointing at the first photograph. She died barely five years ago after our marriage.
2. The second photo was of a young boy, who must have been about my own age when the photo was taken. A handsome boy indeed. "Who is this?" Feluda asked.
3. Rajen Babu began laughing. "That photo is there simply to show how time can change everything. Would you believe that that is my own photograph, taken when I was a child? I used to go to a missionary school in Bankura in those days. My father was the magistrate there. But don't let those angelic looks deceive you. I might have been a good-looking child, but I was extremely naughty. My teachers were all fed up with me. In fact, I didn't spare the students either. I remember having tripped the best runner in our school in a hundred yards race to stop him from winning."
4. The third photo was of a young man in his late twenties. It turned out to be Rajen Babu's only child, Prabeer Majumdar. "Where is he now?" Feluda asked. Rajen Babu cleared his throat. "I don't know," he said after a pause. "He left home sixteen years ago. There is virtually no contact between us."
5. Feluda started walking towards the front door. "A very interesting case," he muttered. Now he was talking like the detectives one reads about. We came out of the house. It was already dark outside. Lights had been switched on in every house nestling in the hills. A mist was rising from the Rangeet valley down below. Rajen Babu and Tinkori Babu both walked up to the gate to see us off.
6. Rajen Babu lowered his voice and said to Feluda, "Actually I have to confess that despite everything, I do feel faintly nervous. After all, something like this in this peaceful atmosphere was so totally unexpected...."
7. "Don't worry," said Feluda firmly. "I'll definitely get to the bottom of this case."
8. "Thank you. Goodbye!" said Rajen Babu and went back into the house. Tinkori Babu lingered. "I am truly impressed by your power of observation," he said. "I, too, have read a large number of detective novels. Maybe I can help you with this case."

(Satyajit Ray)

Answer the questions in brief.

- i What observations did Feluda and Topse, the narrator make when they entered the room? (1)
- ii Rajen Babu confessed about his wrong doing when he was a child. Mention what was it? (1)
- iii Who do you think Feluda is and what qualities as a professional does he possess? (1)

Tick the most appropriate option for each of the following.

- iv “Don’t let those angelic looks deceive you” Rajen Babu said this because (1)
- (a) he was extremely naughty as a child (b) his father was a magistrate in Bankura
- (c) he went to a missionary school (d) all of the above
- v Rajen Babu felt faintly nervous because (1)
- (a) he was afraid of Feluda (b) he didn’t expect anything unforeseen.
- (c) he was scared of the dark (d) none of the above.
- vi Tinkori Babu wished to help Feluda because (1)
- (a) he was impressed with Feluda (b) he was also a keen observer
- (c) he got inspiration from reading detective books (d) all of the above.

Find the word from the passage which mean the following.

- vii practically (para 4) (1)
- viii residing (para 5) (1)
2. Read the passage carefully.

### **One Man’s Trash, Another’s Treasure**

1. Jose Gutierrez drives a garbage truck for a living. He picked up garbage from wealthy neighbourhoods of Bagota in Columbia. One day, about 20 years ago, he found a copy of *Anna Karenina*, the famous novel by Leo Tolstoy. Somebody had thrown it into the trash. Soon he began to find more and more books. He brought them all home-50 to 60 each day.
2. Jose had studied only up to second grade because the family was too poor to afford school. But his mother always read to him at night and this gave him a life-long love for reading. Now as he looked at the books he had collected, he had an idea.
3. He realized that books were luxurious for children from neighbourhoods such as his. And so, he set up a small reading room on the ground floor of his home –for free. He called it ‘*La Fuerza de las Palabras*’, or ‘The strength of words’. Here, the neighbourhood children came every weekend. The children in Jose’s neighbourhood didn’t have many books at home and no access to a local library, so they were grateful. Soon parents came to him asking to borrow books that would help their children prepare for school.
4. The news spread and people started donating books. Soon Jose had a collection of almost 20,000 books. They filled the rooms from floor to ceiling. Jose took books to poor parts of the city or remote areas which had no libraries. Since then, he has donated reading materials to schools, institutions and community libraries across Columbia.
5. Jose had been invited to book fairs in Mexico and Chile to share his experience of starting a library with discarded reading material. “To me, books are the greatest invention and the best thing that can happen to a human being,” he says.
6. An avid reader, he is aware of technology and digital reading. But he prefers to read the

printed word on paper. "There is nothing more beautiful than having a book in your pocket, in your bag or inside your car," he says.

7. Jose still sorts through rubbish to add more books to his library.

Choose the correct answer from the options given below.

- i What is Jose's occupation? (1)
- (a) he is a librarian (b) he is a garbage collector
- (c) he is a social worker (d) all of the above

- ii Jose could turn the trash into treasure due to (1)
- (a) the donation of books by the people (b) his mother's effort in his childhood
- (c) his life-long love for reading books (d) all of the above

Answer the following questions

- iii. Jose realized that books were luxuries for children from his neighbourhood such as his. (1)  
What kind of neighbourhood did Jose live in? How do you know?
- iv. The parents did not want their children to waste time reading storybooks. True or False? (1)  
Give reasons for your answer.
- v. How did Jose want to help the poor children who lived in other parts of Columbia? (1)
- vi. Find words from the passage which mean the following.. (2)
- (a) thrown away due to its uselessness (para 5)
- (b) keen and eager (para 6)

3. Read this poem carefully.

***The Palanquin Bearers***

*LIGHTLY, O lightly we bear her along,  
She sways like a flower in the wind of our songs;  
She skims like a bird on the foam of a stream,  
She floats like a laugh from the lips of a dream.  
Gaily, O gaily we glide and we sing,  
We bear her along like a pearl on a string.*

*Softly, O softly we bear her along,  
She hangs like a star in the dew of our song;  
She springs like a beam on the brow of the tide,  
She falls like a tear from the eyes of a bride.  
Lightly, O lightly we glide and we sing,  
We bear her along like a pearl on a string.*

*Sarojini Naidu*

Choose the most suitable answer from the options given below.

- i Who is being carried in the Palanquin? (1)
- (a) a little girl (b) a bride
- (c) a prince (d) all of the above
- ii Which of the following is a simile? (1)
- (a) skims like a bird (b) softly we bear
- (c) glide and we sing (d) bear her along

- iii The person sitting in the palanquin is compared to (1)  
 (a) spring and string (b) birds and springs  
 (c) flower and bird (d) string and bride
- iv The rhyme scheme of the poem is (1)  
 (a) ab ab (b) abcd abcd  
 (c) abba (d) aa bb cc
- v 'Sway' (line 2) means (1)  
 (a) rule (b) Move gently to and fro.  
 (c) influence (d) None of the above

**Section B (Writing) 15 marks**

4. You are Soham/ Sangeeta. Write an E-mail to your friend telling him/her about the Annul Project in your school. (6)
5. For the Republic Day Celebrations, you had participated in the programmes for the school assembly. Everyone was delighted by your hard work. Make a diary entry writing about how you felt happy by the response of the teachers and your classmates. Put it in a box. (5)
6. You have prepared yourself for the Annual Examination on your own. Your father is keen to know about your preparations and offered help. Construct a conversation between you and your father regarding the exams. (4)

**Section C (Grammar) 15 marks**

7. Read the conversation between Androcles and the King. Then complete the passage in reported speech by choosing the correct option. (4)

King : The lion is going to kill and eat you.

Androcles : (Sadly) Oh God! Please help me. (his prayer granted)

King : Why didn't the lion kill you?

Androcles : We are old friends.

King : When did you make friendship with the lion?

Androcles : There was a big thorn in the lion's paw and he was in pain. I took it out.

King : Was that all? Well, you can go out of arena as a free man and can take your friend, the lion, with you.

The king told Androcles that (i) \_\_\_\_\_. But Androcles (ii) \_\_\_\_\_ him. The surprised king asked Androcles (iii) \_\_\_\_\_. They (iv) \_\_\_\_\_ replied Androcles happily. The king asked (v) \_\_\_\_\_ with the lion. Androcles explained that (vi) \_\_\_\_\_ in lion's paw and he had been in pain. To relieve his pain (vii) \_\_\_\_\_. The king asked him (viii) \_\_\_\_\_. He then told him that he could go out of the arena as a free man and could take his friend, the lion, with him.

- (i) (a) the lion had been killing and eating him. (b) the lion was going to kill and eat him.  
 (c) the lion had killed and ate him. (d) the lion is going to kill and eat him.

- (ii) (a) said, God, Please help (b) told that God will help  
(c) prayed God to help (d) said that, please help me
- (iii) (a) why the lion was not killing him. (b) why didn't the lion kill him ?  
(c) why has the lion not killed you? (d) why the lion had not killed him.
- (iv) (a) were old friends (b) has been old friends  
(c) are old friends (d) had been old friends
- (v) (a) when he has make friendship (b) when he had made friendship  
(c) when did you make friendship (d) when have you made friendship
- (vi) (a) there has been a big thorn (b) there was a big thorn  
(c) there had been a big thorn (d) there is a big thorn
- (vii) (a) he has taken that out (b) I took it out.  
(c) he had taken that out (d) I Have taken it out
- (viii) (a) if that is all. (b) if was that all ?  
(c) if that was all (d) if that had been all.

8. Your mother has gone out of town. You are alone at home. You ended up doing all necessary things. You had washed your school shirt yesterday for the first time. Write down the process how you did it. The instructions are given below. Use them to complete the paragraph that follows. (4)

1. Take a bucket of water.
2. Add a spoon full of detergent.
3. Stir a little.
4. Soak the shirt in it for 5 minutes.
5. Rub the collar a bit
6. Take out the shirt and rinse with clean water.
7. Wring the extra water.
8. Spread on a cloth line to dry.

First of all, a bucket of water was taken. After that, (i) \_\_\_\_\_ to the bucket of water. It (ii) \_\_\_\_\_. Then, the shirt was soaked in it for five minutes. After that, (iii) \_\_\_\_\_. The shirt was taken out and rinsed with clean water. Extra water was wrung. Finally, (iv) \_\_\_\_\_.

9. Fill in the blanks with the most suitable word given in the bracket.

Potatoes (a) \_\_\_\_\_ (has/are/have) lots of important vitamins (b) \_\_\_\_\_ (or/and/for) minerals. Potatoes (c) \_\_\_\_\_ (was/ are/ and) a great low fat energy source (d) \_\_\_\_\_ (by/on/ for) growing children. Carbohydrates (e) \_\_\_\_\_ (provide/ provides/ will provide) fuel for the brain and is (f) \_\_\_\_\_ (an / a / the) main source of energy for sports and growth. Along (g) \_\_\_\_\_ (besides/ with / by) water and exercise, fibre (h) \_\_\_\_\_ (will/may/muat) help prevent constipation and Vitamin B maintains healthy skin and nervous system. (4)

- 10 Rearrange the words and phrases to form meaningful sentences. (3)
- (i) control/ over/ self-control/ is/ exercised/ one's self
- (ii) power/ it/ of having/ and/ under control/ mind/ is the/ one's emotions
- (iii) mind/ it/ clears/ strengthens/ and/ will power

**Section D (Literature) 30 marks**

11. Read this stanza of the poem 'The Kite' and answer the following questions.

*How bright on the blue  
Is a kite when it's new!  
With a dive and dip  
It snaps its tail  
Then soars like a ship  
With only a sail.*

- (i) What does 'blue' mean in the first line? (1)
- (ii) Mention the actions done by the kite. (1)
- (iii) Which figure of speech is used here? Pick out the line from the stanza. (1)
12. Read the extract from 'The Game of Chance' and answer the following questions.
- "No uncle," I said, "It was just my bad luck."  
"No, my boy," said uncle, "It was neither good luck nor bad luck." "But, uncle," I said, "I saw an old man getting a clock and a boy getting two or three costly things."
- (i) Where is the boy and his uncle at that time? (1)
- (ii) Do you think the boy was upset? Why? (1)
- (iii) What did uncle explain about winning big prizes? (1)
13. Answer the following questions from the lessons that you have learned. (Any SIX) 6x2=12
- (i) What role did the elf play in Patrick's life?
- (ii) Suggest some ways to overcome fears and worries that poet mentions in 'What If'
- (iv) How did Vijay Singh become a rich man at the end of the strange wrestling match?
- (v) How can beauty be seen and heard according to the poet?
- (vi) The author loved the Banyan tree. Justify.
- (vii) The writer points out the camel as a unique animal. Why?
- (viii) What attracts the child in the evening in the poem 'Vocation'?
14. Answer the questions in detail.
- Write the character sketch of 'Jumman Sheikh' from the lesson 'Fair Play'.
- OR
- Write a paragraph about the famous musician, 'Tansen'
15. 'Being thoughtful and kind to others are great virtues, which you have already learned in the lesson, 'A Different kind of School'. What other qualities should you possess to become a good human being and a responsible citizen of your country? Discuss briefly. (4)
16. There is a saying- 'Keep your face towards the Sun and you will never see the shadows'. People find happiness where the sun shines. They had been worshipping the Sun as God since time immemorial. Explain the importance of the Sun with regard to the Lesson - 'A Pact with the Sun' (4)